

Every Student Succeeds Act (ESSA) & Expanded Learning

A Sustainable Pathway for All

In the Fall of 2016, and throughout 2017 OregonASK worked diligently to develop recommendations around the inclusion and use of expanded learning opportunities within ESSA implementation, based on the feedback from our Informal STEM & CTE ESSA Work Group. From this work group, we were able to outline how ELO's critically support the well-rounded educational opportunities outlined by the Every Student Succeeds Act (ESSA). With financial support from the Overdeck Family Foundation, local, regional and state-level stakeholders provided guidance in creating strategies for ELO programs across the state. Below is a summary of the workgroup values & recommendations:

Vision

- **Every Oregon learner is prepared to meet their aspirations through equal access to personally relevant, well-rounded education opportunities leading them to develop comprehensive skills for learning.**

Mission

- **Our coordinated network of local, regional and state-level stakeholders will work together to increase access to high-quality STEM and CTE education in Expanded Learning settings.**
- **Value Statement #1: Youth Empowerment.** Increased collaboration between school teachers and afterschool providers to offer opportunities for students to apply their learning to solve real problems in their communities empowers student learning. Personalized learning is a key strategy for increasing student engagement and providing instruction at the correct level for each student and can be tailored learning to each student's strengths, needs and interests.
- **Value Statement #2: Professional Development.** Educators are the single greatest factor affecting student success. It is imperative that we have prepared, skilled teachers, both within and outside the school day, ensuring that Oregon's students have the opportunity to achieve their potential.
- **Value Statement #3: High Quality and Sustainable Opportunities.** Increasing the availability of high-quality program resources and access for historically underrepresented youth will help to identify and close the opportunity gap for ELO programs across Oregon.
- **Value Statement #4: Partnership with Industry.** We strive to accelerate learner success through developing future ready skills and meaningful career exploration in co-investment with industry. We believe that a personalized, relevant and effective education is essential to the economic, cultural, and academic growth of expanded learning opportunities.

- **Value Statement #5: Family and Community Involvement.** We believe partnerships with parents, families, communities, and other stakeholders are essential to quality public education and student success.

Greater alignment between education, workforce, industry and government partners can help to ensure all our students receive the support, opportunities and access they need to develop the technical and workplace skills necessary for success. We must dramatically broaden our young people's academic and technical skills and knowledge as well as the social and emotional capacity to use their skills and knowledge competently and compassionately.

Thanks to our Stakeholder Partners:

Katie Anderson, Oregon State Library
Karen Armstrong, Independent Consultant
Chloe Becker, Office of Representative Smith Warner
Brian Berry, OMSI
Deborah Bailey, Ph.D, Oregon Department of Education (ODE)
Denise Brock, Oregon Department of Education
Tamra Busch-Johnsen, Business Education Compact (BEC)
Belle Cantor, Oregon Community Foundation
Cris Cloyd, Office of Representative Reardon
Trish Conlon, Oregon Department of Education (ODE) CTE & STEM
Bridget Dazey, Workforce Investment Council of Clackamas County
Anthony Deloney, Self Enhancement, Inc.
Lynn Dierking, Oregon State University
Melissa Dubois, South Metro STEM Hub
Krissi Hewitt, Chief Education Office
Susan Holveck, Oregon Science Teachers Association
Kimberly Howard, Portland General Electric
Dawne Huckaby, ODE
Antonio Jackson, Building Blocks for Success
Debra Jones, Youth Development Coalition of Lincoln County

Rick Krause, South Metro STEM Partnership
Krina Lee, Salem Keizer Education Foundation
Laura Lethe, Salem Keizer School District
Mark Lewis, Chief Education Office
Randy MacDonald, Oregon Computer Science Teachers Association
Kara McGuirk, Salem Keizer School District
Eric McQuire, Beaverton School District
Krystal Meisel, East Metro STEAM Partnership
Jackie Murphy, Airway Science for Kids
David Perry, ORTOP (Oregon Robotics Tournament and Outreach Program)
Keelan LoFaro, George Fox University
Theresa Richards, ODE
Kyle Ritchey-Noll, Oregon Learns
CJ Robbins, City of Portland, Office of Equity
Heather Singmaster, Asia Society
Beth St Amand, STEM Beyond School
Whitney Swander, Central Oregon STEM Hub
Rashad Taylor, Self Enhancement Inc
Bethany Thramer, OregonASK
Beth Unverzagt, OregonASK
Dianna Veleke, Umatilla School District
Carla Wade, Oregon Department of Education
Susan Wilson, Oregon Department of Education STEM & School to Work
Tong Zhang, Oregon MESA