OregonASK Partner Meeting

June 1, 2023

Supporting Expanded Learning Opportunities that happen in Afterschool & Summer Programs
Agenda

Welcome & Introductions

Updates

● Spring Conference
● Summer Funding
● Long Term Policy
Welcome to OregonASK Partnership

Introduce Yourself, your position and organization

One goal you want to work toward over the next 6 months
Summer Without Funding Update

Interruption in services, for even just one summer, has long-term, historic ramifications:

- Growing Distrust in an ‘Equitable’ System
- Dismantling of Youth Development Workforce:
- Decreased Youth Development:
- Destabilization for Disengaged Youth

https://oregonask.org/get-involved/
Summer Without Fun(ding)

Tens of thousands of Oregon youth will lose access to summer learning opportunities

Up to 120,000 Oregon youth who participated in summer learning opportunities last year may not have access this year.

<table>
<thead>
<tr>
<th>Anticipated youth served by CBOs without OSCG grants (compared to summer 2022)</th>
<th>Anticipated summer learning opportunities offered by CBOs without OSCG grants (compared to summer 2022)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOs that anticipate serving more youth</td>
<td>CBOs that anticipate offering the same amount (or more) of summer learning opportunities</td>
</tr>
<tr>
<td>8%</td>
<td>7%</td>
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<tr>
<td>CBOs that anticipate serving the same # of youth</td>
<td>CBOs that anticipate offering fewer summer learning opportunities</td>
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<tr>
<td>7%</td>
<td>73%</td>
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<tr>
<td>CBOs that anticipate serving fewer youth</td>
<td>CBOs that anticipate offering no summer learning opportunities</td>
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<tr>
<td>85%</td>
<td>20%</td>
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</table>
Summer Without Fun(ding)

Families will lose access to child care and face increased costs for summer learning programs

Without OSCG funding, 91% of responding CBOs anticipate increased costs to families for summer programming, and 71% will be unable to offer scholarship to families.

Youth will lose access to meaningful learning, enrichment, and social and emotional development opportunities

<table>
<thead>
<tr>
<th>Anticipated impacts on youth if OSCG grants are not available (% of responding CBOs that anticipate each impact)</th>
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</thead>
<tbody>
<tr>
<td>Lack of access to summer learning opportunities</td>
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<tr>
<td>Lack of connection to positive adult mentors</td>
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<tr>
<td>Lack of interaction with peers</td>
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<td>Lack of connection to culturally-affirming</td>
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</table>
Summer Without Fun(ding)

Community-based organizations will struggle to meet the demand for summer learning in their communities.

80% of responding CBOs anticipate being unable to meet the demand for summer programs in their community, if there are no OSCG grants available.

<table>
<thead>
<tr>
<th>Anticipated impacts on CBOs if OSCG grants are not available (% of responding CBOs that anticipate each impact)</th>
<th>82%</th>
<th>80%</th>
<th>71%</th>
<th>58%</th>
<th>57%</th>
<th>54%</th>
<th>38%</th>
<th>34%</th>
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<tr>
<td>Unable to hire additional staff</td>
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<tr>
<td>Unable to meet the demand for summer programming in community</td>
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<tr>
<td>Unable to offer scholarships to families</td>
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<td>Unable to maintain our current staffing level</td>
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<tr>
<td>Unable to offer competitive wages and benefits</td>
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<tr>
<td>Unable to offer professional development opportunities to our staff</td>
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<td>Unable to provide transportation to and/or from program locations</td>
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<td>Unable to afford insurance premiums</td>
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Summer Without Fun(ding)

Proportionally, rural counties will see the largest declines in youth served

Survey responses by county and average anticipated difference in youth served, if no OSCG funds are available (compared to summer 2022)

<table>
<thead>
<tr>
<th>Response Count</th>
<th>Average anticipated % difference in youth served</th>
<th>Response Count</th>
<th>Average anticipated % difference in youth served</th>
<th>Response Count</th>
<th>Average anticipated % difference in youth served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker</td>
<td>-48%</td>
<td>Harney</td>
<td>-99%</td>
<td>Morrow</td>
<td>-99%</td>
</tr>
<tr>
<td>Benton</td>
<td>-60%</td>
<td>Hood River</td>
<td>-37%</td>
<td>Multnomah</td>
<td>-49%</td>
</tr>
<tr>
<td>Clackamas</td>
<td>-55%</td>
<td>Jackson</td>
<td>-66%</td>
<td>Polk</td>
<td>-46%</td>
</tr>
<tr>
<td>Clatsop</td>
<td>-27%</td>
<td>Jefferson</td>
<td>-47%</td>
<td>Sherman</td>
<td>-54%</td>
</tr>
<tr>
<td>Columbia</td>
<td>-68%</td>
<td>Josephine</td>
<td>-55%</td>
<td>Tillamook</td>
<td>-58%</td>
</tr>
<tr>
<td>Coos</td>
<td>-48%</td>
<td>Klamath</td>
<td>-73%</td>
<td>Umatilla</td>
<td>-39%</td>
</tr>
<tr>
<td>Crook</td>
<td>-52%</td>
<td>Lake</td>
<td>-100%</td>
<td>Union</td>
<td>-51%</td>
</tr>
<tr>
<td>Curry</td>
<td>-88%</td>
<td>Lane</td>
<td>-51%</td>
<td>Wallowa</td>
<td>-57%</td>
</tr>
<tr>
<td>Deschutes</td>
<td>-41%</td>
<td>Lincoln</td>
<td>-44%</td>
<td>Wasco</td>
<td>-56%</td>
</tr>
<tr>
<td>Douglas</td>
<td>-53%</td>
<td>Linn</td>
<td>-36%</td>
<td>Washington</td>
<td>-43%</td>
</tr>
<tr>
<td>Gilliam</td>
<td>-100%</td>
<td>Malheur</td>
<td>-72%</td>
<td>Wheeler</td>
<td>-99%</td>
</tr>
<tr>
<td>Grant</td>
<td>-48%</td>
<td>Marion</td>
<td>-60%</td>
<td>Yamhill</td>
<td>-55%</td>
</tr>
</tbody>
</table>
Legislative Updates

Oregon Legislature still at a standstill on policy bills

Revenue Forecast on May 17th showed $1.8 billion in ‘extra’ revenue anticipated for the next biennium

There are many difficult decisions to make at the state level, but this is an opportunity to act in building authentically equitable systems that will directly and deeply impact youth and families.

And….we will not stop working toward stronger systems and sustainable funding

Summer Learning Collaborative is building work groups
Aligning with Summer Learning Collaborative

- Develop & measure a **common dataset** to clearly demonstrate the impact of summer learning in Oregon
- Build a **funding model** that supports long-term investment in summer learning programs
- Develop collective program **quality system** that aligns professional learning and common language to leverage all resources.
- Define roles and responsibilities, guidelines and ongoing structure for communication and **effective operations of the collaborative**
- Build network and resources that relay cohesive message/narrative across state and **effectively communicate our impact** to create & foster sustainability of the work.
Ideal Timeline

- **January**
  - Grant applications open
  - No later than January
  - Begin planning

- **February**
  - Grant applications open

- **March**
  - Award notifications
  - March

- **April**
  - April 4: HB 5202 signed into law
  - Mid-May: Award process paused to review and clarify insurance requirements

- **May**
  - Mid-May: Award notifications
  - June 6: Grant review begins
  - Late May - Mid June: School ends and summer begins

- **June**
  - Late May - Mid June
  - Late May - Mid June: School ends and summer begins
  - Mid-June: Late July
  - Award notifications

- **July**
  - July - Aug: Fund disbursement (90%)
  - August

- **August**
  - September
  - September

- **September**
  - September
  - Sept 13: Report form opened
  - Sept 26: Revised report form opened

- **October**
  - Oct 15: Report form due
  - Late Oct - Early Nov: Budget clarification process
  - Late Nov: Final 10% disbursement

- **December**
  - December

- **January**
  - January
  - No later than January
  - Begin planning
Strategic Implementation

Alignment with Existing Funding Strands

- Engaging & Equipping Older Youth (e.g., YDD, YEP, ODE)
- Universally Accessible Programs, especially for youth with disabilities
- Whole Child Well Being & Mental Health
- Early Literacy Framework alignment with school age licensed care
- Student Success
Whole Child Well Being
- Research demonstrates that afterschool and summer programs build protective factors that support whole child well being for a lifetime.

Engaging & Equipping Older Youth
- Too many of our systems respond to children and youth once they are disengaged, unhealthy, or behind in school. How can we support a statewide, community-connected system that nurtures thriving youth?

Quality, Universally Accessible Programs
- The benefits of afterschool and summer programs are tightly bound to the quality of afterschool and summer programs that youth attend.

Early Literacy aligned with school age child care
- Youth who participate in high-quality afterschool programs have improved academic performance, better attendance at school, fewer behavior problems... and more advanced social emotional skills
ODE Farm to Summer Meal Challenge

Upcoming Collaboration running July 17–21:

● Serve a minimum of one local food (fruit, vegetable, grain, protein, dairy)
● Provide a minimum of one food enrichment activity (in-person or virtually depending on local conditions)
● Share Farm to Summer Celebration Week successes at least once through social media, website or another outlet

Find out more at:
https://www.oregon.gov/ode/students-and-family/childnutrition/F2S/Pages/F2SummerChallenge.aspx
Don’t Forget….

Enjoy some time to yourself this June

Join us for our Fall Virtual Partner Meeting on September 22nd

OregonASK Fall Conference planning to be back in person

Subscribe to our social media (Facebook, Instagram, Twitter)

You can find lots of resources for summer planning on our website! OregonASK.Org