OregonASK Spring Conference Brochure

Be Well, Be Whole, Be Connected in Afterschool & Summer

May 19th and 20th, 2023
B'nai B'rith Camp
3509 N NE Devil's Lake Rd, Otis, OR 97368
Conference Overview

Immerse yourself in a two-day journey of learning, connection, and growth with session topics including the arts, inclusion, youth voice, STEM, and whole child wellness! Over the course of two days, you'll gain valuable insights into youth development and well being.

Schedule of Activities

Friday
- **1:00–2:00** Arrival & Check in
- **2:00–5:00** Workshops (4 simultaneous options)
- **5:00–5:30** Break
- **5:30–7:30** Dinner & special keynote from Aaron Dworkin
- **7:30–8:00** Film screening from International Youth Silent Film Festival: Founded in 2009 in Portland, Oregon the International Youth Silent Film Festival provides a unique educational opportunity for youth by challenging them to create three minute silent films, and provides a rich educational tool box for teachers/mentors to help youth explore this fun and innovative platform. Hosting festivals not only in the US, but Oceania, Europe and the Middle East, locally this year the festival will be in Portland, Oregon at the Hollywood Theatre on May 28th and June 11th (enjoy a sneak preview tonight!).

Saturday
- **7:30–8:30 AM** Breakfast and Check in
- **8:30–10:00** Workshop 1 (5–6 simultaneous options)
- **10:00–10:30** Break (activities & transition examples)
- **10:30–12:00** Workshop 2
- **12:00–1:00** Lunch
- **1:00–2:30** Workshop 3
- **2:30–3:00** Break (activities & transition examples)
- **3:00–4:30 PM** Workshop 4
Conference Overview

Get ready for an epic giveaway!
We’ve got some incredible items up for grabs, including generous swag bags, sleek water bottles, beautiful ceramic mugs, and not one, not two, but SIX exciting and engaging science activity LEAP kits! But wait, it gets even better. For lucky participants of the BEPA2.0 session, we’re giving away a whopping 50 BEPA 2.0 kits valued at a jaw-dropping $170 each! Don’t miss out on this amazing opportunity to score some seriously awesome prizes.

On-site parking is VERY limited. Carpooling highly recommended!
There will be an overflow parking lot available at Faith Baptist Church, 5750 US-101, Lincoln City, OR 97367, down the road from B’nai B’rith camp. Shuttles to and from the overflow lot will be available. More information, including shuttle times, coming soon.
Friday Sessions
May 19, 2023 from 2:00–5:00

Process Based Art Afterschool (Cohort)
This comprehensive arts training will model process-based, fun, and engaging projects. The training will give you everything you need to explore 2D and 3D visual art as well as practicing authentic, culturally responsive, and youth-centered engagement strategies. *This 3 hour training session is required for cohort implementation 2023 and includes free coaching and youth surveys. Presented by Rachel Kessler. Set 2, LEC.

Career Connected, Employability, and Entrepreneurial Skills Learning and Programs for Older Youth
Explore and compare several different ideas and models for integrating career connected and entrepreneurial mindset learning into your older youth programs. Spend time exploring resources and ideas with others to plan and build your own programs. Presented by Monica McQueen. Set 2, PM.

Supporting Educator Wellness & Reducing Burnout
Educators are leaving the field in record rates and those who are staying are reporting burnout and stress. This workshop helps educators build their personal wellness toolkit beyond the pandemic. Presented by Flo Dickerson. Set 2, PPLD.

Service–Learning to Support Youth Voice, Engagement, and Young Leaders
In this session participants will Analyze and Adapt Strategies for why and where adults can use service–learning as an opportunity for young people to grow and practice leadership skills, collaborate with others, and see themselves as problem solvers. This session will critically examine this framework as well as the motivation, intent and impacts on equity in a community. Presented by Julie Rogers Bascom. Set 3, LEC.
**Saturday Sessions: Workshop 1**  
**May 20, 2023 from 8:30–10:00**

**Processed Based Art Afterschool**  
This comprehensive arts training will model process-based, fun, and engaging projects. The training will give you everything you need to explore 2D and 3D visual art as well as practicing authentic, culturally responsive, and youth-centered engagement strategies.  
*Presented by Rachel Kessler. Set 2, LEC.*

**Entrepreneurial Skills and Mindsets for Kidpreneurs**  
Build youth engagement by using entrepreneurial skills and mindsets with your elementary age Kidpreneurs! Explore curricula and resources that make it easy to teach youth essential skills like collaboration, idea generation, problem-solving, public speaking, design thinking, and growth mindset. Practice using activities that integrate entrepreneurial mindsets into existing STEAM and Arts programs.  
*Presented by Monica McQueen. Set 2, LEC.*

**Exploring the Present Situation from a Mental Health Perspective**  
In this workshop participants will develop a shared language and approach to discussing the pandemic’s impact and will use a social-emotional framework to examine the mental health challenges youth face. There will be opportunities for participants to plan how to promote the wellbeing of their students.  
*Presented by Flo Dickerson. Set 2, HSN.*

**Girls Just Want to Have Fun: Strategies to Engage Girls in Math**  
This session will build a context for the necessity of creating gender equitable learning opportunities in STEM. Participants will explore FUN, hands-on, minds-on gender-equitable math activities for students from the group most underrepresented in STEM, Girls!  
*Presented by Maryann Stimmer. Set Pending, LEC.*
Saturday Sessions: Workshop 1  
May 20, 2023 from 8:30–10:00

Power of Play (with Playworks)
Participants experience the power of play for themselves, while exploring games that support the physical, social, and emotional development of your students. We will practice proactive behavior management strategies to integrate into daily routines. Your team will explore five key group management strategies that adults can use to set students up for successful social interactions and behavior.

*Presented by Tami Daoud. Set 1, HSN.*

Service-Learning to Launch Health and Wellbeing Community Change
Service learning is a strategy to build positive youth outcomes in and out of the classroom. Determine and Apply Strategies for why and where adults can build service learning as an opportunity for young people to determine and apply leadership skills, prepare with others, and see themselves as problem solvers. This session will examine this framework as well as the motivation, intent and impacts on equity in a community.

*Presented by Julie Rogers Bascom. LEC, Set Pending.*

Campfire Conversation: Supporting the Whole Child with a Whole Community
Session participants will explore key components of the whole school, whole community, whole child (WSCC) model that centers on thriving youth who are safe, challenged, engaged, supported, and challenged. We will discuss strategies for connecting community, family and school partners to most effectively build the supports youth need to become thriving community members.

*Facilitated by Bethany Thramer. Set 1, FCS.*
Saturday Sessions: Workshop 2
May 20, 2023 from 10:30–12:00

Utilizing Culturally Responsive, STEAM-inspired Art Literacy Curriculum to meet State Common Core Standards
Utilize your senses using air dry clay while exploring arts and STEAM-inspired curriculum and student-centered, hands-on instructional delivery methods for meeting Common Core Standards. Participants will examine the ways in which art can open new pathways for peer critical discussion and constructive content analysis in a variety of settings including K-12 learning environments.
Presented by Leeauna Perry. Set 2, LEC.

Patterns of Air—Pathways for Inspiration, Literacy, and Creativity
This class is designed to combine Indigenous literature and writing with land-based pedagogy. The intention for this training is to explore practical content and strategies that are suitable for different age levels and all students and to have open discussion about how to incorporate more Indigenous literacy and tenants of land-based pedagogy. Each class will include a bundle of teaching resources including suggested readings, activities, thinking strategies, engagement techniques, and culturally responsive standards alignment. Additionally, each PD will explore one institutional challenge and pose thinking and strategies to address it.
Presented by Laura Da. Set and CKC Pending.

Building Belonging in Youth Development
In this workshop participants will explore what it feels like to belong and determine the key elements of belonging. There will be opportunities for participants to determine how belonging is built in their school or program, to explore what their school or program could look like if belonging was centered, and to plan.
Presented by Flo Dickerson. Set Pending, HSN.

Explore Failing Forward as We Investigate the Engineering Design Process
Explore how to fail forward by redefining failure as an opportunity to learn through a conscious process leading to success. Then investigate how to utilize the Engineering Design Process as a student engagement and problem solving strategy across content areas.
Presented by Lena Fox. Set 2, LEC.
Saturday Sessions: Workshop 2
May 20, 2023 from 10:30–12:00

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*Presented by Tami Daoud. Set 1, HSN.*

**Trauma informed Healing: Building Adult Competency to Support Adolescents**
Culturally Sensitive Trauma Informed Care practices will provide guidance utilizing cultural beliefs and practices.

*Presented by Luci LaDue. UGB, Set Pending.*

**Campfire Conversation: Helping Equip & Support Staff**
Recruiting and retaining staff is a tough nut to crack these days. This session will explore strategies and ideas for helping ensure staff are feeling well supported and have their own methods for dealing with daily stressors, unforeseen challenges, and common 'crisis' that happen in afterschool and summer programs.

*Facilitated by Maritza Ruiz & Holly Kriz-Anderson. Set 1, PM.*
Saturday Sessions: Workshop 3
May 20, 2023 from 1:00–2:30

Ceramic Art Education
Participants will explore how ceramic technology is used to provide students with a quality experience creating three dimensional work. Clay can be applied to diverse learning environments, either in the classroom or outdoors. Examining how cultural references can be used for inspiration, you will construct pieces out of hand formed clay, and understand the fundamentals behind using and firing clay.

*Presented by Chris Snedden. Set 1, LEC.*

Service-Learning to Produce SEL Outcomes
Young people become engaged when they compare their learning to real life scenarios, and with engagement comes youth voice, positive youth outcomes, and practice with life skills! This workshop will take a deep dive on how to utilize service-learning as a teaching and learning strategy that can build hoped for SEL outcomes! Participants will use materials to launch a service-learning experience as part of an advisory program, school club, or affinity group.

*Presented by Julie Rogers Bascom. Set Pending, LEC.*

Explore, Create, Showcase: A Framework for Supporting Student Engagement and Interests
Youth Voices Matter! Precollege Programs has implemented three youth programs that scaffold problem-based learning from inception to culmination. Curricula was designed for youth learners to develop self-efficacy and skills focused on goal setting, problem-solving, critical thinking, and communication skills, while elevating their voices. From learning from and listening to community needs, to positively working with peers and mentors on the problem, to publicly presenting their ideas, the students had the opportunity to grow as leaders and co-creators. In this session, you will engage in hands-on activities that illustrate the framework used for youth to explore, create and showcase.

*Presented by Susan Rowe. CKC and Set Pending.*

Wild Fibonacci: Nature’s Secret Code Revealed
Learn the "secret math" that influences you every day without you knowing, that connects living things, and the universe! Learn how to impact others' decisions with math!

*Presented by Maryann Stimmer. Set 1, LEC.*
BePA 2.0: Be Physically Active 2day
BEPA 2.0 is a school-based physical activity “brain boost” program aligned to state physical education (PE) and health education standards. This session will let participants practice strategies from BEPA 2.0 that can be used by afterschool and summer programs. Attendees will receive their own BEPA kit!

Presented by Beatriz Botello. CKC and Set Pending.

Common Instructional Supports for Students with Disabilities to Improve Inclusive Practices in All Activities
Inclusive education is the practice of providing all students, regardless of their abilities or disabilities, with access to the same curriculum and educational experiences. However, students with disabilities may require additional instructional supports to fully participate and succeed in inclusive classrooms and activities. In this presentation, we will learn about, explore and discuss the application of some common instructional supports that can be used to promote inclusive practices for students with disabilities.

Presented by Tenneal Wetherell. Set 1, SN.

Campfire Conversation: Data -- Why We Need to Collect it.
Why use data? What research on afterschool and summer learning is already available? How can you organize and use data in your own program? Join us for a discussion on the strengths and pitfalls of organizing and using data in your programs. We’ll explore resources that support thoughtful data collection (including a return on investment tool), discuss methods and considerations for equitable, meaningful data use, and explore easy steps to incorporate data collection into your programs.

Presented by Katie Lakey. CKC and Set Pending.

Creating Connections
Opening with a traditional hand drum song, The Flower of Life is a Native American Teaching about creating connection and helping others explore 3 important things: identity, purpose, and direction. Taken in part from The Red Road to Wellbriety movement, The Flower of Life Teaching will help with creating a vision of who you want to be and how you can get there.

Presented by Jesse Spain. Set 1, HGD.
Saturday Sessions: Workshop 4  
May 20, 2023 from 3:00–4:30

**Ceramic Art Education**  
Participants will explore how ceramic technology is used to provide students with a quality experience creating three dimensional work. Clay can be applied to diverse learning environments, either in the classroom or outdoors. Examining how cultural references can be used for inspiration, you will construct pieces out of hand formed clay, and understand the fundamentals behind using and firing clay.  
*Presented by Chris Snedden. Set 1, LEC.*

**Youth Employability Readiness with Entrepreneurial Mindset (gr. 5–8)**  
Teaching and reinforcing entrepreneurial skills and mindset directly affect youth employability, career and college readiness, and even increase success in social and academic situations. Participants in this session will explore curricula and resources that make it easy to teach youth entrepreneurial skills and mindsets like collaboration, idea generation, problem-solving, public speaking, market analysis, design thinking, and growth mindset. We will dive in to activities and short lessons to integrate entrepreneurial skills and mindsets into your existing STEAM and Arts programs, and curricula to help staff run a full multi-day entrepreneurship camp or multi-week after school entrepreneurship club or "From Idea to Pitch" program. (SOME repeat information from the 8:30 AM Entrepreneurial Workshop.)  
*Presented by Monica McQueen. Set 1, LEC.*

**Developing Youth Through Play**  
Play isn’t just fun and games — it’s also an essential piece of youth development! Through play, kids examine many things about the world around them, including how to interact with others, critical thinking, and even emotional regulation. In this session we’ll explore the benefits of play and why play is an important component of afterschool and summer programs.  
*Presented by Maritza Ruiz. Set Pending, HGD.*
Build Authentic Youth Voice by Engaging Students Across the Youth Voice Continuum
Explore the benefits of youth voice and why authentic youth voice matters in out-of-school time settings. Determine best practices and explore the youth voice continuum tool learning how to engage students across the continuum, so that we move beyond only surveys and gathering student input to authentic student leadership and decision-making.

*Presented by Lena Fox. Set 2, LEC.*

Stealth Tracker Training: Wilderness Survival, Foraging, Grit & Mentorship
Become a Tracker! Nature connection and tracking develops awareness and skills innate to all humans—but often forgotten in our modern world. This is not your everyday environmental education class. Train as a Stealth Tracker (aka Forest Ninja). Expect sword throwing (safely), wilderness survival, woodcarving, and stealth games. Learn how these skills can inspire healthy, caring, and mindful kids.

*Presented by Tony Deis. LEC, Set 1.*

Comics and SEL: The Art of Storytelling for School-Age Kids
Attendees will explore content, concepts and lessons from the curriculum Comics: Stories in Images and Words. The training will be guided by a power point presentation. Participants in the training will do activities in groups from the curriculum in order to explore lessons from the curriculum as well as approaches, strategies, and tools to promote development and learning. *Presented by Rachel Kessler. Set 2, LEC.*
Aaron Dworkin
CEO, National Summer Learning Association

Aaron is a national leader in the education, out-of-school time (OST) and youth development fields. At NSLA, he leads a team supporting a wide array of 15,000+ education and youth development leaders and organizations all committed to providing every young person in America, regardless of their income, zip-code and background, with a high quality summer learning experience each year.

NSLA focuses on supporting our partners and field by investing heavily in five priority areas (5P’s): Program Quality, Partnerships, Policy, Public Awareness and People (leadership development). Prior to NSLA, Aaron served as President of the After-School All-Stars National Network, a non-profit organization providing free afterschool and summer programs to 90,000 low-income students in more than 450 Title I schools in 20 major cities across the U.S.

In addition, he previously founded and directed Hoops & Leaders, an award-winning, grassroots youth mentoring and leadership program in New York City. He is a graduate of Tufts University and holds an EdM from Harvard University’s Graduate School of Education and an MPA from Columbia University’s School of International and Public Affairs. He is member of the national board of the American Camp Association and an alum of the Coro Fellowship in Public Affairs, Shusterman Foundation Leadership Fellowship and 2019 Class of Leadership Greater Washington. He resides in the Washington DC area with his wife Lauren and two children.

Hear from Aaron at our spring conference during his keynote during dinner on Friday, May 19th.
Presenter Spotlight

Florence Dickerson, M.Ed
Assistant Director of Partnerships, Partnerships in Education and Resilience (PEAR)

Flo is an educator with over 15 years of experience teaching in both classroom and out of school time settings. She received her Masters of Education from the University of California Berkeley, living and working in the Bay Area for 10 years before returning to her home state of Massachusetts. Flo is committed to working towards equity in education. In her role at PEAR she supports schools and programs in better meeting the social-emotional needs of all their students. When she’s not working Flo can be found cooking, knitting and out on long bike rides.

Meet Flo at our spring conference during her sessions:
- Supporting Educator Wellness and Reducing Burnout (Friday, 2:00–5:00)
- Exploring the Present Situation from a Mental Health Perspective (Saturday, 8:30–10:00)
- Building Belonging in Youth Development (Saturday, 10:30–12:00)
Julie Rogers Bascom is a service-learning leader from Minneapolis, MN who has been supporting youth workers, teachers and young people to use service-learning as a strategy to solve problems in their communities for over 17 years. Her passion for supporting young people to become problem solvers formed when her own children attended an Oakland, CA school where every student, every year was engaged in service-learning. Julie also serves on non-profit boards that encourage civic engagement: the League of Women Voters & Doing Good Together, an effort to empower families to raise caring and engaged children. She also coaches and leads workshops on Respectful Conversations in Schools, a protocol designed for teachers and students to address controversial topics. Rogers Bascom has presented at local & national workshops on how to incorporate service into curriculum & community.

Meet Julie at our spring conference during her sessions:
- Using Service-Learning to Strengthen Youth Voice, Engagement, and Young Leaders (Friday, 2:00-5:00)
- Using Service-Learning to Launch Health and Wellbeing Community Change (Saturday, 8:30-10:00)
- Using Service-Learning to Reach SEL Outcomes (Saturday, 1:00-2:30)
Lodging Accommodations

The cost of the conference not only includes all of the workshops and activities, but also a comfortable place to rest your head at night. Friday night’s lodging is included in the price of your registration.

Each bunk cabin is newly renovated with exceptional wood craftsmanship. They are also ADA accessible, heated, and share two private bathroom and shower stalls. Outlets are available at each bunk for charging or other electrical needs.
Menu

All breakfast selections include assorted hot and cold cereal, fresh fruit platter, coffee, tea, assorted juices, milk, non-dairy milk, and assorted condiments.

Friday Night Dinner:
Chicken Yakisoba: Grilled Tender Chicken Breast Strip, Yakisoba Noodles Served with Steamed Jasmine Rice, Sesame Broccoli, Mandarin Orange Tossed Salad & Vegetable Spring Rolls

Saturday Breakfast:
Build your own: Breakfast Sandwich – Egg Patty, Cheddar Cheese, and Bacon on a Croissant Breakfast Sandwich, Scrambled Eggs, and Hash Brown Patty

Saturday Lunch:
Taco Salad: Flour Tortilla Shell, Seasoned Ground Beef, Refried Beans, Shredded Lettuce, Shredded Mexican Cheese Blend, Sour Cream, Salsa, Tomatoes, Onions, Olives & Jalapenos, Guacamole Served with 1000, Jalapeno Ranch & Chipotle Vinaigrette Dressings
Camper Supply List

Don’t forget these essentials on your way to camp!

Linens and Towels
- 1 set of twin sized sheets
- 1 Blanket/Sleeping Bag (Cabins are heated)
- 1 Pillow with pillowcase
- 1 Bath towel
- 1 Face Towel
- 1 Laundry bag

Shoes
- 1 Pair of sneakers
- 1 Pair of flip flops (for shower)

Toiletries
- Toothbrush & toothpaste
- Soap and soap dish
- Shampoo & Conditioner
- Comb or Brush
- Box of tissue
- Sunscreen or other skincare items
- Water bottle
- Pair of sunglasses
- Flashlight
OregonASK Spring Conference Campership Scholarships Available!

Looking to attend our OregonASK Spring Conference, but concerned about the cost? Don’t worry! We are offering Campership Scholarships to help you offset the expenses of attending by up to $100.

Whether you’re a seasoned afterschool program staff member or just starting out, you may be eligible for a conference scholarship. Each cohort has individual requirements but all "campers" will be expected to complete several pieces, including:

- Attend specific training sessions during the Spring Conference on May 19th and/or 20th
- Implement a curriculum or process
- Join a cohort or coaching call in summer or fall 2023
- Collect Youth Survey responses

Projects and focus areas camperships will be offered in:
Arts Now • Career Exploration • Entrepreneurial Mindset Kidpreneurs • Service Learning • Well-Being

Email general@oregonask.org if you're interested

May 19 & 20, 2023
B'nai B'rith Camp • Lincoln City, OR
$200 • Learn more at tinyurl.com/OASKspring