Oregon Community Summer Grants Reporting
January 25, 2023
I acknowledge that the land from which I begin this conversation today is the traditional territory and homelands of the Kalapuya people.

I recognize, honor, and respect the Kalapuya elders who lived here before, those who live here today, and the generations to come.

By offering this land acknowledgement, we affirm Indigenous sovereignty and commit to working in community with and advocating alongside the Tribes and Nations across our region.
OUR NETWORK OF ESDs

Association of Educational Service Districts
Tumwater, WA

Oregon Association of Education Service Districts
Albany, OR

Southeast Regional Resource Center
Anchorage & Juneau, AK
Region 16 represents **Alaska, Oregon, and Washington**. All current CCs represent 2–4 states or territories.
Background on the OCSG Initiative

2022 Summer Learning Package allocated $150 million for summer learning

$100 million for school districts, public charter schools, & ESDs

$50 million for community-based organizations

Administered through the Oregon Community Summer Grant (OCSG) Initiative by Oregon Association of Education Service Districts (OAESD)

Initiative Priority: To leverage state funds in an attempt to build mutually strengthening partnerships between community organizations and education entities to close the gap for youth who are underserved by our social systems.
Background on the Report

OregonASK hired as a contractor to report on OCSG Initiative

**Reporting work** included:
- Focus groups with grantees
- Analysis of grant application data & grant reporting form data
- Collecting stories, experiences, and evidence of impact

**Reporting components** include:

- Impact & Resource Portfolio
- Impact Stories
- Final report
OCSG Timeline

April 4
HB 5202 signed into law

April 20
Applications opened

May
Award process paused to review and clarify insurance requirements

June 6
Grant review begins

Mid June - Late July Award notifications

July - Aug
Fund disbursement (90%)

Sept 13
Report form opened

Sept 26
Revised report form opened

Oct 15
Report form due

Late Nov
Final 10% disbursement

Late Oct - Early Nov
Budget clarification process
Funding

377 grants awarded
364 community-based organizations

$90,000 median award
$47,671,717 total awarded
## Spending

<table>
<thead>
<tr>
<th>Description</th>
<th>Total Amount Spent</th>
<th>% of Total Spending</th>
<th>Median Amount per Grantee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel costs</td>
<td>$23,793,660.59</td>
<td>50%</td>
<td>$42,550.50</td>
</tr>
<tr>
<td>Materials and supplies</td>
<td>$9,688,875.74</td>
<td>20%</td>
<td>$12,000.00</td>
</tr>
<tr>
<td>Third party contracts</td>
<td>$5,830,394.81</td>
<td>12%</td>
<td>$3,387.00</td>
</tr>
<tr>
<td>Additional insurance</td>
<td>$904,682.72</td>
<td>2%</td>
<td>$700.00</td>
</tr>
<tr>
<td>Other costs</td>
<td>$7,172,504.47</td>
<td>15%</td>
<td>$8,000.00</td>
</tr>
</tbody>
</table>
## Impacts

<table>
<thead>
<tr>
<th>Youth &amp; Families</th>
<th>Organizations &amp; Workforce</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REACH</strong></td>
<td></td>
</tr>
<tr>
<td>6,133 summer learning opportunities offered to nearly 240,000 youth</td>
<td></td>
</tr>
<tr>
<td><strong>TIME AND DURATION</strong></td>
<td></td>
</tr>
<tr>
<td>54% of programs operated for 10 or more weeks</td>
<td></td>
</tr>
<tr>
<td>Most offered content for 4-5 days per week, for an average of 28 hours per week</td>
<td></td>
</tr>
<tr>
<td><strong>BENEFITS</strong></td>
<td></td>
</tr>
<tr>
<td>Access to enrichment activities, exposure to new experiences, career skill building opportunities, support for academic learning and reductions in food insecurity</td>
<td></td>
</tr>
<tr>
<td>Social emotional development was a particular strength</td>
<td></td>
</tr>
</tbody>
</table>
“Being able to attend camp was a great support for the students experiencing various impacts of adverse experiences. We saw students who had outbursts, meltdowns, and running behaviors on day one and who were able to be part of a community of peers and successfully navigate frustrations after several weeks of camp. We saw students who were strongly resistant to healthy academic risk-taking learn to design, build, and test their own creations. Students learned new skills, including using tools, coding, map making, chemistry safety practices, identifying plants and animals, and executive function skills, as well as interacting with their peers and making new friends.”
### Total number of youth served by grade level

(2022-2023 school year)

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>20,680</td>
<td>9%</td>
</tr>
<tr>
<td>First grade</td>
<td>23,461</td>
<td>10%</td>
</tr>
<tr>
<td>Second grade</td>
<td>31,462</td>
<td>13%</td>
</tr>
<tr>
<td>Third grade</td>
<td>31,282</td>
<td>13%</td>
</tr>
<tr>
<td>Fourth grade</td>
<td>30,270</td>
<td>13%</td>
</tr>
<tr>
<td>Fifth grade</td>
<td>29,821</td>
<td>12%</td>
</tr>
<tr>
<td>Sixth grade</td>
<td>18,117</td>
<td>8%</td>
</tr>
<tr>
<td>Seventh grade</td>
<td>13,663</td>
<td>6%</td>
</tr>
<tr>
<td>Eighth grade</td>
<td>11,107</td>
<td>5%</td>
</tr>
<tr>
<td>Ninth grade</td>
<td>7,676</td>
<td>3%</td>
</tr>
<tr>
<td>Tenth grade</td>
<td>6,431</td>
<td>3%</td>
</tr>
<tr>
<td>Eleventh grade</td>
<td>5,997</td>
<td>3%</td>
</tr>
<tr>
<td>Twelfth grade</td>
<td>5,565</td>
<td>2%</td>
</tr>
<tr>
<td>Post high school</td>
<td>3,538</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>239,070</td>
<td></td>
</tr>
</tbody>
</table>

**n= 361**
### Impacts

<table>
<thead>
<tr>
<th>Percent of participants who identify with the racial or ethnic categories below</th>
<th>Avg %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native alone, non-Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>Asian alone, non-Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>Black or African American alone, non-Hispanic</td>
<td>12%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
</tr>
<tr>
<td>Multi-racial (belonging to more than one), non-Hispanic</td>
<td>8%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander alone, non-Hispanic</td>
<td>1%</td>
</tr>
<tr>
<td>Some other race alone, non-Hispanic</td>
<td>2%</td>
</tr>
<tr>
<td>White alone, non-Hispanic</td>
<td>49%</td>
</tr>
</tbody>
</table>

n = 341
## Impacts

### Percent of participants who identify with the gender categories listed

<table>
<thead>
<tr>
<th>Gender</th>
<th>Avg %</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Gender fluid</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Agender</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Unidentified</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

n= 345
## Impacts

### Youth & Families

#### Impacts on Youth

- **Percent of youth served eligible to receive free or reduced price lunch**
  - Average percent: 63%
  - Median percent: 65%

#### Impacts on Families

- **Percent of youth served experiencing disabilities**
  - Average percent: 15%
  - Median percent: 7%

### Organizations & Workforce

#### Programs exclusively serving youth experiencing disabilities

- % of total overall programs: 3%
- % of organizations w/ at least 1 program: 18%
  - n= 362

#### Programs with accommodations to serve youth experiencing disabilities

- % of total overall programs: 78%
- % of organizations w/ at least 1 program: 88%
  - n= 361
OCSG funds made summer programs more accessible to families by:

- Providing transportation
- Reducing fees
- Providing translated materials and/or translators

Summer programs also provided classes and enrichment activities for families
"One grandmother raising her two grandkids had come in with her first payment for camp and when she was told she was going to receive a scholarship thanks to this grant, she began weeping with joy. She said she was worried she couldn't make her rent payment but knew how important the [program] was for her grandkids."
OCSG funds enabled grantees to more effectively serve priority populations by:

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<td>Impacts on Youth</td>
<td>Impacts on Families</td>
</tr>
</tbody>
</table>

- Purchasing supplies
- Adapting programs and spaces
- Providing scholarships
- Offering transportation
- Creating bilingual materials and hiring translators
- Opening rural locations
- Partnering with other community-based organizations
## Impacts

### Youth & Families

- Impacts on Youth
- Impacts on Families

### Organizations & Workforce

#### Impacts on Youth

“[We were] really pleased with the variety and quality of the programming we were able to provide because of this grant, especially to our most underserved and underrepresented students. The opportunity to serve students with disabilities elevated our staff's understanding of diverse instructional strategies and increased our ability to better serve our community.”

#### Impacts on Families

“You could see his shoulder physically (relax). He goes, ‘these people look like me, I can be here, I am welcome, it’s okay for me to be in this artistic space’...Our kids are reflected in our teachers, and they felt successful and valued and seen and loved.”
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<td></td>
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<tr>
<td><strong>Impacts on Youth</strong></td>
<td><strong>Capacity &amp; Reach</strong></td>
</tr>
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Grantees **grew their capacity by:**

- Hiring more staff
- Recruiting new youth & families
- Developing new programming
- Opening new locations
- Purchasing supplies
- Investing in improvements

Grantees **built partnerships** with:

- Schools
- Migrant education programs
- Community organizations
- Higher education institutions
- Local businesses
- Museums
- Government agencies and Libraries
Grantees were able to **offer their staff:**

- Higher compensation
- Better benefits
- Professional development training

“This was the first summer where the staff reported feeling like we could move from a scarcity mindset toward really pursuing the activities and events planning with what benefits the students as the only main consideration.”
Challenges and Lessons Learned

Outreach & Recruitment

Staffing

Grant Processes
Insurance Requirements

63% of grantees had to purchase additional insurance coverage

Insurance spending:

$900,000 of grant funds were spent on additional coverage
Median cost of additional coverage was $2,500
Additional coverage accounted for about 5% of grantee’s total award amounts

Insurance requirements were the most significant barrier to accessing OSCG funds

“We understand the need for insurance, but the prohibitive levels and requirements are a HUGE barrier to smaller organizations and frontier communities. Those who have, continue to receive more, and those who don’t have, continue to go without.”
Reporting

Reporting challenges included:

- Reporting questions not available until September
- Some CBOs lack data collection and reporting capacity
- Demographic data collection can be a barrier to participation
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"The funding this year was incredible...the impact that it had was really transformational for our programs and for our participants. Just the ability to say, when our Native American camp staff came to us and said ‘we would really like to make hand drums, and we’ve got somebody who is an expert in this, but we know the hides are so expensive.’ To be able to say yes, go buy them...Just to be able to say yes to things that are most impactful and center what’s best for the students without worrying how we’re going to pay for it.”
Recommendations

1. Provide **consistent, sustainable funding** for similar initiatives in future years, and ensure that any future **grant funds are available earlier in the year**.

2. Create **formalized grant processes** that include streamlined systems for applications, communications, and reporting.

3. **Ease the burden of insurance requirements** for community-based organizations.

4. Provide **support and resources to build capacity and quality** in community-based organizations.
Questions?

Contact information:

Beth Unverzagt, beth.unverzagt@oregonask.org
Katie Lakey, katie.lakey@oregonask.org
What about the Future?

SB 531 Had Public Hearing yesterday, January 24th

- Nearly 30 programs provided live testimony
- 20 more programs or partners provided written testimony

Submit your own written testimony: [https://olis.oregonlegislature.gov/liz/2023R1/Testimony/SED](https://olis.oregonlegislature.gov/liz/2023R1/Testimony/SED)

Share your story with your local legislator
Sharing Your Impact

What is your story?

Share it with state legislators

Share Youth Voices
Legislative Next Steps

SB 531 Work Session - unscheduled

Partner Feedback on recommendations for legislative amendments

Summer Learning Collaborative monthly meetings