INCLUSION BASE CAMP
Cohort with Kat King

Inclusion Base Camp Cohort will provide an opportunity for the expanded learning program staff to build confidence and capacity to successfully and meaningfully include children and youth with disabilities or additional needs. In this cohort, we will create a cohesive vision of inclusion and behavior support, enhance our understanding of general behavior challenges, identify supports and resources available, explore inclusive best practices and necessary supports for youth with more complex inclusion needs using a strength-based approach, and dive into methods to foster positive family relationships and communication to support inclusion.

INCLUSION AND BELONGING | TUES, JULY 12TH
Participants will examine the experience of youth with disabilities in their program, will be able to explain Person-First Language (PFL) and Identify-First Language (IFL) and will understand the basics of the Americans with Disabilities Act (ADA) and Section 508.
Set 1 | SN | 2 hours

POWERFUL PARTNERSHIPS FOR AN INCLUSIVE AFTERSCHOOL PROGRAM | TUES, JULY 19TH
Participants will learn the benefits of partnering with both families and community resources. We will explore what questions are okay and not okay to ask, and the most effective way to gather information.
Set 2 | SN | 2 hours
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UNDERSTANDING THE “WHY” BEHIND BEHAVIOR | THURS, JULY 21ST
In this session, participants will identify what behavior is and is not. We will investigate the ABC (Antecedent, Behavior, Consequence) cycle of behavior.
Set 2 | HGD | 2 hours

RESPECTFUL ACCOMMODATIONS TO SUPPORT YOUTH OF ALL ABILITIES | TUES, JULY 26TH
In this session, participants will learn ways to go beyond just reasonable accommodations to create ones that are respectful. We will explore sensory, visual, physical, auditory, and physical accommodations. Participants will develop a list of accommodations to implement in their program(s).
Set 2 | SN | 2 hours

CREATING CARING SPACES BY UNDERSTANDING TRAUMA | THURS, JULY 28TH
Participants will use a Trauma-Informed Lens to practice applying 5 Languages of Appreciation in the Workplace. They will also examine opportunities for incorporating coping and calming strategies for youth in their afterschool or summer program(s).
Set 2 | HSN | 2 hours

DESIGNING INCLUSIVE EXPANDED LEARNING PROGRAMS | TUES, AUGUST 2ND, PART 1* TUES, SEPTEMBER 13TH, PART 2* Participants will use knowledge and strategies from the previous sessions to create an implementation process for integrating intentional inclusive practices. *Participants must attend both parts in order to get the Set 3 credit.
Set 3 | SN | 3 hours

REGISTER HERE
10:00 AM - 12:00 PM PST
Scholarships available through OCCD for participants with a Step 1-8