OregonASK Partner Committee
December 3, 2021

Please Use the Link in the chat box to help show who is here
Please introduce yourself in the chat box
  ○ Name, Pronoun
  ○ Organization and Role

Help Us Fill Out this Program Scan
  ○ Use the Link in the Chat Box and answer a few questions to help us see who is here today
Agenda

● Working as a Network
● Discussion: Building Powerful Partnerships
● Network Updates
  ○ Expanded Learning Pathways to Possible Futures
  ○ Quality for All
    ■ Connecting Collaboratively
● Legislative Opportunities
  ○ Summer Survey Roundtable
OregonASK is a collaboration of public and private organizations and community members seeking to address common issues and concerns across all expanded learning areas.

We are a Network:
Of Peers
Of Professionals
Of Advocates
Key Network Principles

There are many Types of Networks
Networks can Shift Systems
Networks Develop in Stages
Intentional Self-Organizing Amplifies Impact
Network of Networks Spreads Success
There are many types of networks

Networks connect to new jobs, promotions, new opportunities, etc through your friends and friends; friends

Friends and professional colleagues are important for support of all sorts
System Shifting Networks

DIVERSE
INTENTIONALLY INCLUSIVE
CROSS SECTOR
PEER-BASED
DISMANTLING RACISM
SELF-ORGANIZED
LEADERFUL
DECENTRALIZED
EXPERIMENTING
LEARNING
SHARING
EXPANDING
TRANSFORMATIONAL
Intentional Self-Organizing Amplifies Impact

Potential Benefits:
Lots of different activities at the same time

Brings in new people through specific activities

Build new leadership by encouraging new people to help coordinate projects

Breakthroughs are shared with whole network

New People

Collaborative Projects

New Leadership builds new skills

People shift to taking initiative, “doacracy”
Encourage and Cultivate Multiple ‘contained’ experiments

- Partner with Districts to provide collaborative summer camp
- Hire school day staff to work in community-based program
- Hire high school students and offer school credit to work in program

Help understand different aspects of the problem
Use reflection to create better, bigger project

Hire Students experiment

What worked?

Hire Staff experiment

Reflect & Share

Partner on implementation experiment

More Successful Large Project

What new insights did we get about the problem?

How can we combine ideas from the small projects?
Building Powerful Partnership

Connecting & Closing Triangles

Introduce yourself
One winter tradition you look forward to this year

Is there a partner you don’t see in the room?
Is there a partner you want to see in the room?
Network Updates

We have a new Communication & Outreach VISTA

The Power of 3:00 Regional Ambassadors
- One year opportunity
- Monthly Calls
- Communication & Outreach Focus
- Building Partnerships
School Age Child Cares Rules

Regular Provider Information Sessions
School-Age TQ Exception Training Plan
School-Age Online Training Resources
Updated Tentative Timeline

Licensed Providers Workgroup Series:

- Positions & Titles
- Pathways (Qualifications)
- Barriers/Duplication in Schools
Updates & Opportunities

Service Learning in the Arts from National Youth Leadership Council
- Prysm Arts in Afterschool
- Service to Careers with Arts Organizations

Expanded Learning Pathways to Possible Futures
- Equitable STEM & CTE Committee (systems-building)
- Possible Futures Career Exploration Cohort
- MESA Invention Toolkit
- WagiLabs Social Entrepreneurship
Connecting to Quality Opportunities

Commitment to Quality Committee

- January 27th
- February 17th
- March 17th

Help shape a quality improvement system by providing feedback, particularly around components such as cultural responsiveness, barriers to access, and systematic support.
- Tools & Process (Standards & Competencies)
- Implementation Barriers
- ‘Levels’ of Quality Engagement
Intentional Design on Collaborative Projects

- Building Authentic Partnerships
- Increasing the Quality of Programs
Breakout Discussion: Engaging in Collaborative Projects

How might we Building Authentic Partnerships to help increase the Quality of Programs?

How can we apply the shared value to the work we have set out to do together?

What should we be considering when planning new collaborative projects this year?
Oregon Summer Program Survey

Summer Survey

- Release with National Conference of State Legislatures on Jan 21st
- Goal is to understand **which organizations** offer summer learning opportunities, **what** those opportunities are, and **where** opportunities are located.
- Data will be mapped, made available at the aggregate level, and shared with key audiences.
Cities with at least one response

Total of 270 responses (organizational level)
Zip Codes with at least one site

Total of 1,770 identified sites

Detailed survey information for 807 sites (46%)
# Metrics Summary

## Organizational Level
- Organization type
- Operating capacity (% of normal)
- Funding sources (not amounts)
- Partnerships with districts, higher-ed
- Weekly fees
- Scholarship rates
- Challenges and barriers
- Activities offered
- Age groups served
- Wages
- License status
- Transportation

## Site Level
- Address
- Start and end dates
- Hours of operation
- Site type (day camp, overnight, summer school, etc.)
- Approx. number of youth served (not unduplicated)
- Plus additional identified sites (location only)
Quick Facts (preliminary, from survey results)

Summer learning programs offered (overnight camps excluded):

- An average of **5.4 hours per day**
- An average of **4.5 days per week**
- For an average of **5 weeks** over the summer (although 20% of programs only last one week)

The **median operating capacity was 75%** (compared to a “normal” year’s capacity)

55% of programs **charged fees** this year

70% did **not offer any form of transportation**
Challenges

Please select any challenges or barriers you faced while preparing for programming this summer. Mark all that apply.

- Lack of availability of high quality staff: 54%
- Reduced capacity (due to state guidelines on stable groups/cohorts): 39%
- Transportation barriers for youth to/from site: 26%
- Lack of clear guidance from the state: 24%
- Lack of space to host programs: 23%
- Other (please specify): 18%
- Cleaning and sanitation protocols (per state guidelines): 16%
- Insurance or liability issues: 4%
Challenges by Organization Type

Please select any challenges or barriers you faced while preparing for programming this summer. Mark all that apply.

| Lack of availability of high quality staff | Governmental organization (city government, parks and recreation department, etc.) | 75% |
| For-profit organization | 58% |
| Education institution (school, school district, ESD) | 54% |
| Non-profit organization | 53% |
| Higher-education institution (colleges and universities) | 36% |
Prioritizing Youth & Families Most Impacted

ESSER III to address the impact of the coronavirus pandemic on the Nation's students, using evidence-based programs

- 1% set aside for Afterschool and 1% Summer for strategic statewide impact

ODE ESSER III Set Aside Proposed Funding ($112 million total)

- $11 million for Summer would be used for 2 weeks of pre-Kindergarten programs for Title I schools.
- $11 million for Afterschool: $9 million for culturally specific organizations and $2.2 for STEM Hubs.
- $56 million for Unfinished Learning into 8 buckets, including career-connection, mental health, and literacy, among others.
- $23 million unallocated includes $8.5 million for ESD Regional contract program
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Equitable STEM &amp; CTE Committee</td>
<td>January 12th, 9:30-11am</td>
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<tr>
<td>Summer Survey Partner Table</td>
<td>January 21st, 11:30am</td>
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<td>February 21st-25</td>
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<td>OregonASK Partner Meeting</td>
<td>March 4th</td>
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<td>New to OregonASK</td>
<td>May 20th (tentative)</td>
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<tr>
<td>OregonASK Partner Meeting</td>
<td>June 3rd</td>
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**Newsletter Sign Up**
Upcoming Opportunities

Summer Survey Partner Table  
January 21st, 11:30am

Virtual Inclusion Base Camp Series  
Starts January 26th

Virtual Hour of Code w/Intel Youth Event  
January TBD

Program Management Hybrid Training  
Tentative February 2022

Afterschool & Summer Week at the Capitol  
February 21st

Spring Symposiums (2 In-Person Locations)  
April TBD

- Whole Child/Well Being Institute
- STEAMing up the Summer Symposium